

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005

State Results for Reading, Language Usage & Mathematics

Special Education v. Non-Special Education

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Non-Special Education	3	Reading:	17015	< 5	9.4	33.4	55.1	88.5
		Language Usage:	17022	< 5	10.3	37.3	47.7	85.1
		Mathematics:	17014	< 5	13.3	55.2	30.4	85.7
Special Education	3	Reading:	2251	18.7	28.7	33.3	19.3	52.6
		Language Usage:	2253	22.5	22.9	35.6	19.0	54.5
		Mathematics:	2246	10.1	32.8	43.9	13.2	57.1
Non-Special Education	4	Reading:	16648	< 5	8.1	42.3	48.4	90.7
		Language Usage:	16643	< 5	9.1	38.4	48.7	87.0
		Mathematics:	16647	< 5	6.2	46.8	46.6	93.4
Special Education	4	Reading:	2117	16.3	30.1	39.3	14.3	53.6
		Language Usage:	2126	25.3	23.8	35.7	15.3	51.0
		Mathematics:	2115	7.4	27.0	49.1	16.5	65.7
Non-Special Education	5	Reading:	16820	< 5	15.0	45.5	35.6	81.1
		Language Usage:	16818	< 5	11.5	45.8	38.3	84.0
		Mathematics:	16821	< 5	13.2	50.3	34.9	85.2
Special Education	5	Reading:	2205	32.5	30.9	28.3	8.3	36.6
		Language Usage:	2215	31.7	26.4	32.9	9.0	41.9
		Mathematics:	2212	14.1	33.5	41.1	11.3	52.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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Non-Special Education	6	Reading:	17248	< 5	11.4	51.2	34.8	85.9
		Language Usage:	17241	< 5	10.9	49.6	34.8	84.4
		Mathematics:	17253	< 5	22.4	58.4	17.7	76.1
Special Education	6	Reading:	2093	27.3	31.6	33.6	7.4	41.0
		Language Usage:	2094	34.7	27.7	30.9	6.6	37.5
		Mathematics:	2089	18.1	48.7	28.0	5.1	33.1
Non-Special Education	7	Reading:	17810	< 5	11.7	47.6	38.4	86.0
		Language Usage:	17810	5.0	11.6	50.7	32.7	83.3
		Mathematics:	17807	< 5	16.4	51.8	28.8	80.6
Special Education	7	Reading:	2100	27.5	35.5	29.5	7.5	37.0
		Language Usage:	2096	39.6	28.1	26.5	5.9	32.3
		Mathematics:	2094	27.8	38.8	27.6	5.8	33.4
Non-Special Education	8	Reading:	17947	< 5	10.0	42.9	44.0	86.9
		Language Usage:	17949	6.3	14.6	52.5	26.6	79.1
		Mathematics:	17941	< 5	22.3	50.6	23.5	74.1
Special Education	8	Reading:	1917	29.3	33.0	29.9	7.8	37.7
		Language Usage:	1912	45.9	28.0	21.6	< 5	26.0
		Mathematics:	1923	30.0	43.4	22.6	< 5	26.5

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Non-Special Education	10	Reading:	17102	< 5	9.5	48.1	40.3	88.4
		Language Usage:	17094	< 5	12.6	53.1	29.8	83.0
		Mathematics:	17101	< 5	22.4	54.1	19.9	74.0
Special Education	10	Reading:	1692	20.0	35.2	38.5	6.4	44.9
		Language Usage:	1694	34.4	33.6	26.6	5.4	32.0
		Mathematics:	1692	27.7	45.0	23.7	< 5	27.4

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